

Assessment Rubric – Group Project

Student Name: _____ Class: _____

Names of Group Members: _____

Renewable Energy Resource Investigated: _____

Aspect	Undeveloped	Developing	Proficient	Exemplary
The science and technology behind the energy resource	The group: <ul style="list-style-type: none"> • Showed little evidence of suitable research. • Displayed a limited understanding of the science and technology behind their chosen renewable energy resource. 	The group: <ul style="list-style-type: none"> • Researched this aspect to some degree. • Displayed some understanding of the science and technology behind their chosen renewable energy resource. 	The group : <ul style="list-style-type: none"> • Researched this aspect to a reasonable depth. • Displayed a good understanding of the science and technology behind their chosen renewable energy resource and communicated this with clarity. 	The group: <ul style="list-style-type: none"> • Researched this aspect in depth. • Displayed a thorough understanding of the science and technology behind their chosen renewable energy resource and communicated this in a logical way with clarity and fluency, including an explanation of unfamiliar terms.
The benefits and problems associated with the energy resource, and community views	The group: <ul style="list-style-type: none"> • Showed little evidence of suitable research. • Presented conclusions that were based on insufficient evidence and analysis. 	The group : <ul style="list-style-type: none"> • Researched this aspect to some degree. • Applied some critical thinking skills to draw their conclusions. 	The group: <ul style="list-style-type: none"> • Researched this aspect to a reasonable depth. • Presented some evidence-based arguments and applied some critical thinking skills to draw their conclusions. 	The group : <ul style="list-style-type: none"> • Researched this aspect in depth. • Presented evidence-based arguments and applied well-developed critical thinking skills to draw their conclusions.
The uses of the energy resource and its likely future	The group: <ul style="list-style-type: none"> • Showed little evidence of suitable research. • Presented conclusions that were based on insufficient evidence and analysis. 	The group : <ul style="list-style-type: none"> • Researched this aspect to some degree. • Applied some critical thinking skills to draw their conclusions. 	The group: <ul style="list-style-type: none"> • Researched this aspect to a reasonable depth. • Presented some evidence-based arguments and applied some critical thinking skills to draw their conclusions. 	The group : <ul style="list-style-type: none"> • Researched this aspect in depth. • Presented evidence-based arguments and applied well-developed critical thinking skills to draw their conclusions.

<p>Presentation of findings</p>	<p>The group:</p> <ul style="list-style-type: none"> • Presented some findings using a small number of visual aids. • Showed some understanding of their subject. • Was sometimes audible and sometimes established eye contact with their audience. 	<p>The group :</p> <ul style="list-style-type: none"> • Showed some evidence of preparing for their presentation. • Presented their findings using some visual aids. • Showed some understanding of their subject and were able to answer some questions. • Was generally audible and generally established eye contact with their audience. 	<p>The group:</p> <ul style="list-style-type: none"> • Prepared well for their presentation. • Presented their findings in an engaging way, making use of a range of visual and other communication aids. • Showed good understanding of their subject and were able to answer questions clearly. • Was audible, established eye contact with their audience and involved their audience. 	<p>The group:</p> <ul style="list-style-type: none"> • Prepared thoroughly for their presentation. • Presented their findings in a creative and engaging way, making full use of a range of visual and other communication aids. • Showed a thorough understanding of their subject, answering questions confidently. • Was clearly audible, established good eye contact with their audience and involved their audience to a great degree.
<p>Student contribution to group</p>	<p>The student:</p> <ul style="list-style-type: none"> • Co-operated with the group most of the time. • Contributed to most aspects of the project. 	<p>The student :</p> <ul style="list-style-type: none"> • Co-operated well with the group. • Contributed to all aspects of the project. 	<p>The student:</p> <ul style="list-style-type: none"> • Co-operated very well with the group and showed well-developed time management skills. • Contributed well to all aspects of the project. 	<p>The student:</p> <ul style="list-style-type: none"> • Co-operated well with the group and showed initiative and well-developed leadership and time management skills. • Contributed fully to all aspects of the project.

Comment:

Teacher's signature: _____ Date: _____